STATE BOARD OF EDUCATION

SYNOPSIS AGENDA/EXECUTIVE SUMMARY

CODE: PH-03

Public Hearing COMMITTEE:

October 11, 2016 **DATE:**

SUBJECT/TITLE

Proposed Amendments to the State Board of Education (SBE) Regulation 2 S.C. Code Ann. Regs. 43-279 (R.43-279), Minimum Standards of Student Conduct and Disciplinary Enforcement Procedures to be Implemented by Local School Districts (Second Reading)

PURPOSE OF REPORT/REGULATION/ITEM

This item proposes amendments to R.43-279.

CRITICAL FACTS

SBE R.43-279 establishes expectations for student conduct in South Carolina and outlines possible sanctions. The amendment is being proposed to improve the consistency of language used by educators and law enforcement officials and clarify the types of infractions associated with each level of misconduct and the range of acceptable consequences or sanctions.

TIMELINE/REVIEW PROCESS

June 24, 2016 Drafting Notice printed in State Register.

July 25, 2016 Written comments are due.

August 9, 2016 First Reading to the PL Committee.

August 9, 2016 First Reading to the SBE.

September, 2016 SCDE staff met with Legislative Council staff.

September 26, 2016 Written comments are due.

October 11, 2016 SBE public hearing and promulgation of the amendments to R.43-279 (Second Reading).

Submit amendments to R.43-279 to the General January 10, 2017

Assembly.

ECONOMIC IMPACT							
COST: FUND/SOURCE:		None N/A					
ATTACHMENT	ΓS						
Attachments: [2]	☑ yes ıst be submi	no atted with s	synopsis)				
Name of Attachr Attachment 1:	ments: R.43-279, Minimum Standards of Student Conduct and Disciplinary Enforcement Procedures to be Implemented by Local School Districts						
Attachment 2:	J Gupta-Kagan's comments on SBE proposed regulations, R.43-279 and R.43-210 (comments on both regulations are throughout the document)						
RECOMMENDATION							
The South Carolina Department of Education recommends that the SBE approve amendments to R.43-279, Minimum Standards of Student Conduct and Disciplinary Enforcement Procedures to be Implemented by Local School Districts (Second Reading).							
ACTION REQUEST							
FOR APP	ROVAL:		FOR II	NFORMAT	TION ONL	Y:	